








JULY 2025 - Training Calendar


Monday	Tuesday	Wednesday	Thursday	Friday
	Adverse Childhood Experiences 1	Introduction to TIC 2	3	4
	Presented by the Institute 10 – 11:30 a.m. CST Register	Presented by the Institute 10 – 11 a.m. CST Register		
Introduction to TIC 7	Discovering We Are Resilient 8	9	Adverse Childhood Experiences 10	Implementing TIC Principles 11
Presented by the Institute 5 – 6 p.m. CST Register 	Presented by the Institute 1 – 2 p.m. CST Register		Presented by the Institute 10 – 11:30 a.m. CST Register	Presented by the Institute 10 – 11 a.m. CST Register
Creating a Thriving Community 14	Adverse Childhood Experiences 15	Learning Event 16	17	Introduction to TIC 18
Presented by the Institute 1 – 2 p.m. CST Register	Presented by Education Service Center – Region 20 10 – 11:30 a.m. CST Register Implementing TIC Principles Presented by the Institute 5 – 6 p.m. CST Register 	Teaching from a Healed Place: How Educators' Personal Trauma Affects the Classroom Presented by Jae Elle Consulting, LLC 10 – 11 a.m. CST Register		Presented by the Institute 10 – 11 a.m. CST Register
21	22	23	Building Community Resilience 24	Implementing TIC Principles 25
			Presented by the Institute 10 – 11 a.m. CST Register	Presented by the Institute 10 – 11 a.m. CST Register
Introduction to TIC 28	Learning Event 29	Adverse Childhood Experiences 30	Implementing TIC Principles 31	SCAN FOR CALENDAR
Presented by the Institute 1 – 2 p.m. CST Register	The Impact of Respite on Families Raising Kids with Intellectual Disabilities Presented by Jill's House & Baylor University 10 – 11 a.m. CST Register	Presented by Presented by the Institute 5 – 6:30 p.m. CST Register 	Presented by the Institute 1 – 2 p.m. Register	

Session Key: ■ Introduction to Trauma-Informed Care
Implementing Trauma-Informed Care Principles

■ Building Community Resilience
Creating a Thriving Community
Discovering We Are Resilient

■ Adverse Childhood Experiences

■ Learning Events

 Evening Sessions

Introduction to Trauma-Informed Care (1 Hour)

Attendees will receive an overview of key elements to help build their foundation of trauma-informed care. This includes an introduction to adverse childhood experiences, the impact of trauma and trauma-informed care. This presentation is derived from training received from international speaker Becky Haas.

**Building Community Resilience (1 Hour)**

Attendees will learn about R.O.L.E.S., a five-step process that empowers individuals to identify their negative personal triggers to create a mental paradigm shift rooted in positivity and successful outcomes. This presentation is derived from training received from Community Resilience Initiative Course 1.

**Implementing Trauma-Informed Care Principles (1 Hour)**

Attendees will receive an overview of the impact of trauma and an introduction to the six key principles of a trauma-informed approach. The information in this course will serve as a foundation to help you on your trauma-informed journey. This presentation is derived from Basics of Adverse Childhood Experiences (ACEs), Building Resilience and Using a Trauma-Informed Approach training received from international speaker Becky Haas.

**Creating a Thriving Community (1 Hour)**

Attendees will learn about the K.I.S.S. framework for building community capacity through resilience. This model serves as a public health framework for community development. It emphasizes building human capital collectively fostering stronger communities that can thrive and effectively manage the impact of risk. This presentation is derived from training received from Community Resilience Initiative Course 1.

**Adverse Childhood Experiences (1.5 Hours)**

Attendees will learn about the ACE study, why ACEs have an immense effect on people's lives and what we can all do to dramatically improve health and resilience for future generations. This presentation is derived from training received from ACE Interface and conducted by an approved master ACE Trainer.

**Discovering We Are Resilient (1 Hour)**

Attendees will learn how a resilient mindset can help us become stronger emotionally by using centering skills and also help identify how resilience can be hindered. Attendees will also gain an understanding of where cultural and protective patterns come from and how they can help build resilience. This presentation is derived from the "We Are Resilient" training from Dovetail Learning.



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Contact Us
InstituteTIC.com
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210-644-8801

Teaching from a Healed Place: How Educators' Personal Trauma Affects the Classroom

Hosted by the Institute for Trauma-Informed Care

JOIN US!

DATE: Wednesday, July 16

TIME: 10-11 a.m. CST

REGISTER HERE:



FREE Contact Hour – 1.0

(For nurses and social workers only)



Jennipha “Jae” Ricks

ABOUT THIS SESSION

In this session, attendees will learn what it means to "teach from a healed place" and why it's essential. Participants will identify signs and effects of unresolved trauma in educators and examine how personal trauma can influence instructional practices, relationships with students and classroom culture. Attendees will hear about trauma-informed teaching practices and explore healing-centered engagement as a framework for professional and personal transformation by developing steps towards a healing journey to maintain emotional well-being.

ABOUT THE PRESENTER

Jennipha “Jae” Ricks, M.Ed., is a passionate educational leader and founder/CEO of Jae Elle Consulting, LLC. She has held key leadership roles for more than 18 years in education to include founding deputy superintendent and chief learning officer at Essence Prep Public School, chair-elect of the African American Chamber of Commerce San Antonio and District 2 representative and treasurer of the Mayor’s Commission on the Status of Women. Jae’s mission is to help women move from trauma to triumph using her experience and expertise to empower, educate and develop leaders. She also founded Elluvation, focusing on leadership development and strategic planning, as well as Grounded by Faith, a monthly bible study for women. Based in San Antonio, Texas, Jae is a best-selling author of “Radiant Affirmations Vol. 1: A Powerful Guide to Empower the Souls of Women of Color.” She balances her professional achievements with her roles as a devoted mother and daughter.



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The Impact of Respite on Families Raising Kids with Intellectual Disabilities

Hosted by the Institute for Trauma-Informed Care

JOIN US!

DATE: Tuesday, July 29

TIME: 10-11 a.m. CST

REGISTER HERE:



FREE Contact Hour – 1.0
(For nurses and social workers only)



Dr. Sarah Mire



Dana Hecht

ABOUT THIS SESSION

In this session, participants will gain an understanding of how respite services can help alleviate caregiver stress. Attendees will also learn how it can enhance family dynamics and contribute positively to the well-being of children with intellectual and developmental disabilities.

ABOUT THE PRESENTERS

Dr. Sarah S. Mire is associate professor of School Psychology and faculty affiliate with the Baylor Center for Developmental Disabilities. Dr. Mire is an applied researcher who developed and directs the School Psychology Autism Research Collaboration (*sparc) research team. The mission of *sparc is to improve outcomes for children with autism by enhancing capacities of adults who support them — caregivers and families, school personnel and medical providers. Dr. Mire is a licensed psychologist in Texas, a nationally certified school psychologist and licensed specialist in school psychology.

Dana Hecht is vice president of family support at Jill's House, a Christian nonprofit that loves and serves families raising individuals with profound intellectual disabilities. Jill's House provides 24-48 hour short-term, overnight respite care and holistic family support services. Dana has extensive experience in nonprofit management and disability services, including program design, management, regulatory compliance, community outreach and has a passion for holistic support of families and family preservation. She holds a bachelor's degree in communications arts and political science from James Madison University and thereafter practiced law in Washington, D.C. after obtaining her law degree from William & Mary.



Baylor University

BAYLOR CENTER FOR DEVELOPMENTAL DISABILITIES

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